

Year 10 History	Subject Intent	History at Ernulf Academy aims to create and inspire the inquisitive minds and critical thinkers of the future. It provides the opportunity for pupils to develop their historical understanding through a rich, knowledge-based curriculum that has clear, purposed sequencing to ensure success at KS4 and beyond. Pupils are motivated and engaged to learn about the past to better understand how the world around them is shaped. They are given the tools to make sense of a complex and dynamically changing world, whilst improving transferable skills such as written communication, investigation, analysis, problem-solving, interpretation and evaluation – skills that will enable them to access a whole range of future pathways.
	KS3 Subject Narrative	Our KS3 curriculum follows the National Curriculum through the 'Knowing History' programme of study. It includes a wide range of diverse topics which provide pupils with the chronological overview and thematic understanding that they need to be successful at KS4 and beyond. It focuses on depth of knowledge and draws upon historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance. Pupils explore methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
	KS4 Subject Narrative	At KS4 we follow the Pearson Edexcel 9-1 GCSE programme of study. We cover different historical topics across the two years -ranging from Medieval themes to Modern world depth studies and across British and international world topics. These topics have been carefully selected to deepen knowledge of content learned in KS3 and build on the skills embedded in the KS3 curriculum to best equip pupils for success at the end of KS4 and for progression beyond. Emphasis lies in the skills of source analysis and inference; explanation of cause and consequence; and evaluation of historical evidence.
	Routine Assessment Strategies	We regularly use knowledge retrieval starters at the beginning of lessons; low stakes quizzes take place throughout; and plenaries focus on new knowledge. Pupils sit at least one formative writing assessment with SAR (Strength Action Response) per unit.

Year 10 History	WHY THIS, WHY NOW?	Autumn Term – Paper 1 Medicine in Britain 1250 – present	Spring Term – Paper 1 Medicine on the Western Front Paper 3 Weimar and Nazi Germany	Summer Term- Paper 3 Weimar and Nazi Germany
	Enquiry questions	How and why have beliefs about causes, prevention and treatment in medicine changed over time – Medieval, Renaissance, Industrial and Modern?	How can sources be used to aid with enquires into medicine on the Western front? How and why was the Weimar Republic formed in 1918? What were the early challenges faced by the Weimar Republic?	How did Hitler rise to power? How did the Nazi party establish a dictatorship and keep control? What was life like in Nazi Germany?
	Key Subject Knowledge	Explain beliefs about causes of illness Describe and explain different treatments and methods of prevention Compare and contrast beliefs, treatment and prevention across time periods Evaluate significance of key individuals	Describe features of injuries and treatment in the British sector of the Western Front Summarise the formation of the Weimar Republic Explore life in Weimar Germany Explain and analyse early challenges to the Weimar Republic	Summarise the rise of the Nazi party. Explain how the Nazi party established a dictatorship Explore methods of control including propaganda, censorship, the SS, the Gestapo and concentration camps Investigate life in Nazi Germany with focus on religion, women, youth, minorities and employment
	Subject Competencies	Explanation of continuity and change, Evaluation of significance	Source analysis, interpretation, and inference Explanation of cause and consequence Explanation of continuity and change	Source analysis, interpretation, and inference Explanation of cause and consequence Explanation of continuity and change Evaluation of significance
	Summative Assessments (high stakes assessments which test cumulative knowledge)	Exam style assessment using exam materials / questions for paper 1 (Medicine) part B	Exam style assessment using exam materials / questions for paper 1 (Medicine) parts A and B.	Mock exam style assessment to assess all year 10 content. To include paper 1 (medicine) and paper 3 (Germany).
	How does this pave the way for further study?	Skills taught in this unit pave the way for all units taught in KS4 Focus on a theme over time is a key element of post 16 qualifications in History.	Chronological understanding of 20 th century History and development of key current world affairs Establishes key knowledge in preparation for units studied in the summer term in relation to setting the scene for the Nazi rise to power. Focus on interpretation is a key element of post 16 qualifications in History	An understanding of the events in Weimar and Nazi Germany is essential background knowledge in preparation for accessing material taught as part of the Superpower Relations and the Cold War topic covered in paper 2 (year 11) which focuses on post WWII Europe.

