

Year 7 History	Subject Intent	History at Ernulf Academy aims to create and inspire the inquisitive minds and critical thinkers of the future. It provides the opportunity for pupils to develop their historical understanding through a rich, knowledge -based curriculum that has clear, purposed sequencing to ensure success at KS4 and beyond. Pupils are motivated and engaged to learn about the past to better understand how the world around them is shaped. They are given the tools to make sense of a complex and dynamically changing world, whilst improving transferable skills such as written communication, investigation, analysis, problem-solving, interpretation and evaluation – skills that will enable them to access a whole range of future pathways.
	KS3 Subject Narrative	Our KS3 curriculum follows the National Curriculum through the 'Knowing History' programme of study. It includes a wide range of diverse topics which provide pupils with the chronological overview and thematic understanding that they need to be successful at KS4 and beyond. It focuses on depth of knowledge and draws upon historical concepts such as continuity and change, cause and consequence, similarity, difference, and significance. Pupils explore methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
	KS4 Subject Narrative	At KS4 we follow the Pearson Edexcel 9-1 GCSE programme of study. We cover different historical topics across the two years -ranging from Medieval themes to Modern world depth studies and across British and international world topics. These topics have been carefully selected to deepen knowledge of content learned in KS3 and build on the skills embedded in the KS3 curriculum to best equip pupils for success at the end of KS4 and for progression beyond. Emphasis lies in the skills of source analysis and inference; explanation of cause and consequence; and evaluation of historical evidence.
	Routine Assessment Strategies	We regularly use knowledge retrieval starters at the beginning of lessons; low stakes quizzes take place throughout; and plenaries focus on new knowledge. Pupils sit at least one formative writing assessment with SAR (Strength Action Response) per unit.

Year 7 History	WHY THIS, WHY NOW?	Autumn Term – Unit 1: Anglo Saxon England Unit 2: The Norman Conquest	Spring Term – Unit 3: Medieval Life and kingship Unit 4: The Crusades	Summer Term- Unit 5: The English Reformation Unit 6: The Tudors
	Enquiry questions	Does Anglo Saxon England deserve to still be referred to as the Dark Ages? How did the Normans establish and keep control in England?	How did the power of Medieval Kings change? What can historical sources teach us about the Crusades?	How did the Reformation change England? Why was Elizabeth I's reign a Golden Age?
	Key Subject Knowledge	Recognise Anglo Saxon in British chronology Evaluate features of Anglo-Saxon society. Summarise the events of the Norman conquest. Explain how the Normans established control post 1066.	Describe life in Medieval towns and villages. Explain the importance of the church in the Medieval period. Evaluate how far the power of Medieval Kings changed Analyse historical sources concerning the Crusades	Summarise events of the Reformation. Evaluate the greatest reason for Henry VIII's break with the Roman Catholic church Explore events of the Elizabethan Golden Age and evaluate their significance.
	Subject Competencies	Description of Historical events Explanation of continuity and change	Explanation of cause and consequence Source analysis, interpretation, and inference	Evaluation of significance
	Summative Assessments (high stakes assessments which test cumulative knowledge)	Base line test to assess chronological understanding and measure each pupil's starting point.	Mid-year test covering Y7 content to date – the test covers key Historical skills of chronology, source analysis and the concepts of cause and consequence of key events	End of -year test covering Y7 content to date – the test covers key Historical skills of chronology, source analysis and the concepts of cause and consequence of key events
	How does this pave the way for further study?	Chronological understanding which underpins further study Embedding of key historical enquiry skills	Introduction of key source analysis and interpretation skills required for success in the KS4 programme of study Importance of Religion over time is revisited throughout the KS3 and KS4 Programmes of Study Understanding of the foundations of the British constitution	Builds foundations of knowledge of Elizabethan England in preparation for the British Depth study at KS4 Exploration is built on again in Year 8 Autumn term when studying 'Age of Encounters'