

## Year 7 and 8-

### Guidance on completing homework using your Knowledge Organiser

- Use your knowledge organiser to help you complete 2 subjects per night (a double page of your homework book)
- **Avoid copying** from the KO. Instead....using the knowledge organiser, read, cover, retrieve key information and then check your answers.
- **Really important**.....Add any missed information in a different colour pen to show where the gaps in your knowledge are.
- In morning registration you will be expected to have your KO and homework book on your desk and open – tutors will check – and note non-completion / missing equipment (C2 detention).

## Example homework timetable

Check your homework timetable  
(this should be stuck in the front of  
your homework book)

It will tell you:

- Which two subjects you are doing this evening.
- Use a double page of the homework book– subject 1 on the left and subject 2 on the right.
- Make sure you write the date, subject and title of your homework at the top of the page.
- Fridays are double maths – use a double page – the tasks will be set for you on the “sparx” website.
- There are 7 different homework tasks – these are explained on the following pages.....

### Y7 Autumn Half Term 1

Y7 Autumn Half Term 1 Timetable FINAL		We recommend that you cross through each day so that you know where you're up to.				
W/B	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
5th Sept	English Brain dump - about Victorian London (Excel: Research your own facts about Victorian London)	Science Diagrams – “Scientific equipment”	Computing Brain dump - "E-Safety"	History Key words -'Key Words' section	Maths (double page Sparx)	
	Geography	French Brain dump – “greetings”	PE	Drama Key Words Introduction to Drama		
12 <sup>th</sup> Sept	English Key words – Contextual information on Victorian London	Science Key words – “What are variables?”	RE Key words (first five - monotheism, polytheism, atheism, agnosticism, deity)	History <b>Diagram</b> 'Timeline' section	Maths (double page Sparx)	
	Geography	French Mind map – “days, months, numbers”	Technology Brain Dump- “Key words” F&N Brain Dump- “Fruit and Vegetables”	Art		

# Mind map

Create a mind map of the knowledge you have learnt.

Include:

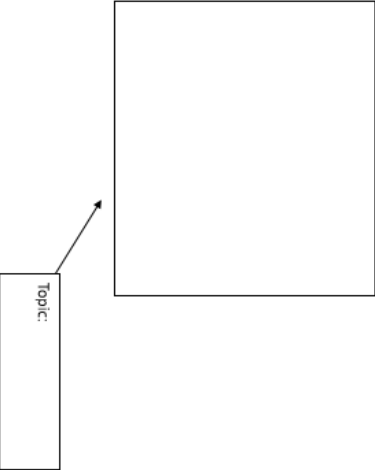
- Title
- 3 information boxes
- Subheadings
- Key words

Set out your page like this...

Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

**Note:**  
As well as the information on the KO, don't forget to follow links / QR codes for more.

SUBJECT	DATE	Mind Map
✓ Create a mind map of the information you have learnt. Include at least 3 information boxes with subheadings.		
		
2		



# Key words

- Write down 5 key words you have learnt and the definitions.
- Using these key words, write 5 sentences related to your learning.

Set out your page like this...

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

**Note:**  
As well as the information on the KO, don't forget to follow links / QR codes for more.

SUBJECT	DATE	Key Words
* Write down 5 key words you have learnt and the definitions. * Using these key words, write 5 sentences related to your learning.		
Key words	Definitions	
1		
2		
3		
4		
5		
1.		
2.		
3.		
4.		
5.		



# Grid 4

Write the subject/ topic you will be focusing on in the center circle. In each box write about a different part of your learning, for example:

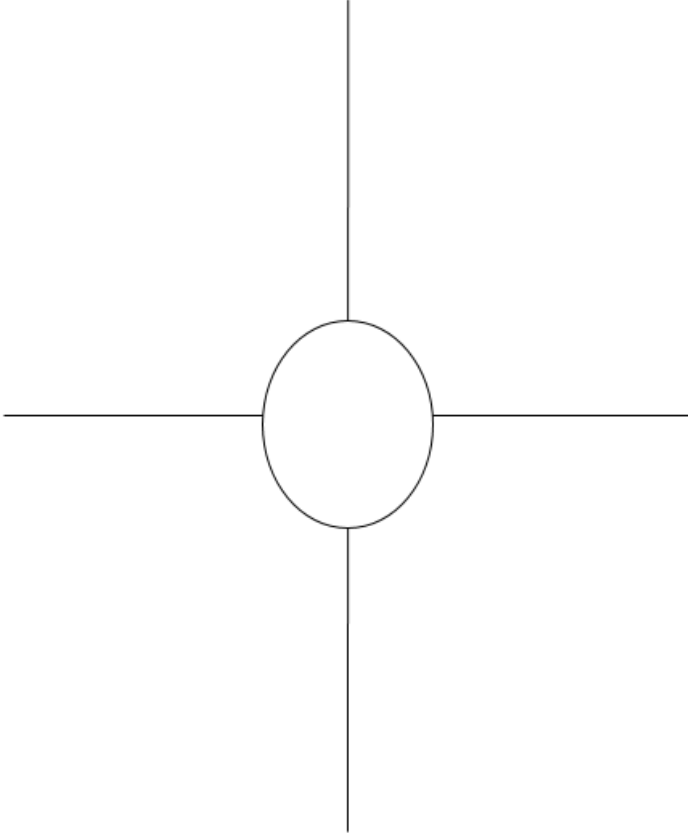
- Key words
- Diagrams
- Equations
- Examples

Set out your page like this...

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

**Note:**  
As well as the information on the KO, don't forget to follow links / QR codes for more.

SUBJECT	DATE	Grid 4
<p>* Write the subject/ topic you will be focusing on in the centre circle * In each box write about a different part of your learning e.g. key words, diagrams</p>		
		
<small>5</small>		

# Brain Dump

- **30 seconds:** write down what you remember easily.
- **1 minute:** stretch your brain for one minute and think hard to remember more.
- **Check and add:** Look at your knowledge organiser, is there anything you could add to your notes?

Set out your page like this...

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

**Note:**  
As well as the information on the KO, don't forget to follow links / QR codes for more.

SUBJECT	DATE	Brain Dump
↪ 30 seconds – write down things you remember easily ↪ 1 minute – stretch your brain for one minute and think hard to remember more ↪ Look at your knowledge organiser, is there anything you could add to your notes?		
<u>30 SECONDS</u>		
<u>1 MINUTE</u>		
<u>CHECK AND ADD</u>		
EBI – what do you need to work on/ focus on to improve your learning?		

# Cornell System

Set out your page like this...

- Write your revision notes in the main body of the sheet
- Read through the notes you have made. Write down the key words and key phrases in the left-hand column.
- Cover the main body and in your own words, write your own summary. Make sure to include all the key words and phrases.

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

### Note:

**As well as the information on the KO, don't forget to follow links / QR codes for more.**

SUBJECT	DATE	Cornell system
<ul style="list-style-type: none"><li>✦ Write your notes in the main body of paper, this can include diagrams.</li><li>✦ In the left column write the key words or phrases from your notes.</li><li>✦ In the bottom box write sentences that include all your key words and phrases.</li></ul>		

# Questions

- Write questions in the top box related to key words on the knowledge organizer.
- For the remaining information, in the bottom left box write 5 quick 2-mark questions.
- In the bottom right box, write three longer answer questions related to all the information you have learnt.

Set out your page like this...

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

### Note:

**As well as the information on the KO, don't forget to follow links / QR codes for more.**

SUBJECT	DATE	What is the question?
<ul style="list-style-type: none"><li>✦ In the top box write one revision question for each of the key words on the KO</li><li>✦ In the bottom left box write five quick 2-mark questions on each topic on the KO</li><li>✦ In the bottom right box write three long answer questions on what you have learnt</li></ul>		



# Diagram

- Look at the diagram in your knowledge organiser
- **5 minutes timed:** draw and label what you remember easily.
- **2 minutes:** stretch your brain for one minute and think hard to remember more.
- **Check and add:** Look at your knowledge organiser, is there anything you could add to your diagram or labels?

Set out your page like this...

## Avoid copying from your Knowledge Organiser

- Read the KO
- Write from memory
- Check and Add - Use a green pen to check, add missed details / extra information

### Note:

**As well as the information on the KO, don't forget to follow links / QR codes for more.**

SUBJECT	DATE	DIAGRAM
<ul style="list-style-type: none"><li>• <b>5 minutes timed:</b> draw and label what you remember easily.</li><li>• <b>2 minutes:</b> stretch your brain for one minute and think hard to remember more.</li><li>• <b>Check and add:</b> Look at your knowledge organiser, is there anything you could add to your diagram or labels?</li></ul>		

