



Ernulf Academy Part of the Astrea Academy Trust

Name of Policy: British Values Written By: Cheney Payne Date of Review: November 2024

> Ernulf Academy Barford Road, St Neots, PE19 2SH

British Values Updated: 02/11/2023



Contents Page

- Page 3 British Values Statement
- Page 3 Definition of British Values
- Page 3 Delivery of British Values
- Page 4 Monitoring and Evaluation
- Page 4 The Rule of Law
- Page 4 Democracy
- Page 5 Individual Liberty
- Page 5 Tolerance of those of Different Faiths and Beliefs
- Page 5 Mutual Respect



British Values Statement.

At Ernulf Academy we recognize the important of promoting British Values in our school. Our British Values policy sets out how we will embed these values across our school community, and ensure that all students are aware of their rights and responsibilities as British Citizens.

Definition of British Values

British values are a set of fundamental values that are shared by British society, and include:

Democracy: We value the importance of democracy and the rule of law, and aim to develop students' understanding of the democratic process and their role in society.

Individual liberty: We recognise the importance of individual freedom and personal responsibility, and encourage students to exercise their rights and freedoms in a responsible way.

Mutual respect and tolerance: We promote a culture of respect, where individuals are valued for their contributions and differences are celebrated. We aim to develop students' understanding and appreciation of different cultures and beliefs.

Rule of law: We aim to ensure that all members of our school community understand the importance of obeying laws and regulations, and the consequences of breaking them.

Our British Values policy reflects the values and ethos of our school, which include respect, curiosity, tenacity, scholarship and responsibility.

Delivery of British Values

To deliver our British Values policy, we will:

- Carry out regular Student Voice activities, including the Respect Campaign surveys and through the School Council.
- Personal, Social, Health and Citizenship Education (PSHCE) Weekly (KS3) or fortnightly (KS4) PSHCE lessons to teach explicitly about the British Values and link them to the wider statutory topics.
- Religious Education (RE) lessons.
- Discussion within curriculum subjects.
- After school/lunch clubs.
- Assemblies.
- Charity work.
- Curriculum Enrichment Days (PSHCE & Careers)
- Educational visits and other learning outside the classroom.
- Sporting events.



Throughout the year, we celebrate being part of Britain by learning about events such as Remembrance Day.

At Ernulf Academy pupils and staff fundraise throughout the year for various charities such as Comic Relief, Sports Relief and Children in Need. We see this as an important part of our social and environmental commitment to helping local, national, and international charitable organisations.

Monitoring and Evaluation

We will regularly monitor and evaluate the effectiveness of our British Values policy, using a range of metrics and indicators. This will involve seeking feedback from staff, students, parents and external stakeholders, and using this feedback to refine and improve our approach over time.

At Ernulf Academy we promote British Values in the following ways:

The Rule of Law:

Restricting arbitrary power with clear laws, applying equally to all.

At Ernulf Academy the importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.

- The importance of laws for governing Britain is noted in PSHC, assemblies and calendared visits from authorities e.g., Police Officers, Fire Service, road safety.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- At Ernulf Academy we are rigorous about safeguarding and encourage 'whistle blowing' from staff and students when it is felt that rules are not being upheld.

Democracy:

A system of government that involves people in decision making e.g., voting to elect representatives to Parliament.

At Ernulf Academy, every child has a voice that is listened to. We seek student voice regularly through interviews and the termly Respect Campaign surveys so all students have the opportunity to input into how their school is run. The School Council members meet on a regular basis to discuss current issues and then report back during Class Council meetings.

Individual Liberty:



The ability of individuals to freely exercise rights, with responsibility.

At Ernulf Academy pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment which will not tolerate any form of bullying. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment.

- Students are encouraged to know, understand, and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through PSHCE lessons about e-safety, risky behaviour or risks in the local community.
- Whether it is through choice of challenge, of how they record, or of inclusive participation in extra-curricular clubs and opportunities pupils are given the freedom to make choices to empower self-knowledge, self-esteem & confidence.

Tolerance of those of different faiths and beliefs:

At Ernulf Academy we recognise the importance of Religious Education to develop a pupil's sense of value and identity allowing each child a sense of belonging within society. Students are encouraged to develop a sense of respect towards other people and for moral and legal obligations, fairness, and justice. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. The programme of study for RE follows the Cambridgeshire Locally Agreed syllabus.

Mutual Respect:

At Ernulf Academy our school ethos and behaviour policy revolve around core values such as 'respect', and students have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy.

- Our non-selective 11-16 Academy pursues equal learning access, respect, and an inclusive ethos for all learners.
- At Ernulf Academy we stress mutual respect for all learners in their pursuit of our school statement "Inspiring Beyond Measure" and our mantra, "work hard, be kind".
- Our 'Behaviour for Learning' policy promotes mutual respect and allows contemplation in the Rest Base.
- Ernulf Academy will challenge students, staff and parents who express opinions contrary to fundamental British values. Incidents of prejudice are recorded, actively followed up and monitored through our logging system.
- PSHCE includes Healthy Sex and Relationships Education (HSRE), including rights and responsibilities, the notion of consent, trust, and respect.
- At Ernulf we celebrate cultural difference, an example of this is through our



celebrations of Black History Month and the Respect Campaign.

- We focus as an academy on community cohesion through coffee mornings and Character Cards.
- Effort, progress, and attendance are respected and rewarded through the behaviour policy.

Date of last review	November 2023	Review period	1 Year
Date of next review	November 2024	Author	Cheney Payne
Type of policy	British Values		