



ERNULF ACADEMY
Astrea Academy Trust
INSPIRING BEYOND MEASURE



2024 PATHWAYS HANDBOOK



YEAR 9 PATHWAYS

The purpose of this booklet is to support scholars and their families through the Year 9 Pathways process and to help with making informed decisions about the subjects scholars will study during Year 10 and 11 (Key Stage 4) at Ernulf Academy. Information about subjects studied during Key Stage 4 can also be accessed via our website.

Pathways Process Timeline

Thursday 8th February – Year 9 Parents/carers' Consultation Evening

Monday 24th February onwards – Year 9 pathways assemblies and subject presentations

Wednesday 28th February – Year 9 Pathways Parent/Carer Information Evening

Friday 22nd March – Year 9 Pathways Preferences Deadline

July 2024 – GCSE Subjects will be confirmed, ready for study in September 2024

Our curriculum

All scholars will follow a curriculum that provides them with the core knowledge they need for success in education and in later life. We seek to develop the whole person and the talents of each individual and to allow scholars to become active and economically self-sufficient citizens.

All scholars will follow a core curriculum of:

- GCSE English Language and GCSE English Literature
- GCSE Mathematics
- GCSE Sciences, including Biology, Chemistry and Physics
- Physical Education (PE)
- Personal Development (PD)
- Religious Education (RE)
- GCSE History or GCSE Geography

In addition to the core curriculum, most scholars will study GCSE French or GCSE Spanish. All scholars will express a preference to continue to study at least one of the following subjects:

- GCSE Art and Design
- GCSE Business Studies
- GCSE Design Technology
- GCSE Drama
- GCSE Media Studies
- GCSE Music
- GCSE PE

How does my child express their subject preferences?

All scholars will receive an email to their school accounts with a link to our Pathways Form. This will be completed electronically via Microsoft Teams, using scholar's school accounts. All Pathways Forms must be completed by Friday 22nd March.

Will I be guaranteed my subject preferences?

Please be aware that subjects can only run if enough scholars choose them; there are also limits on class sizes. The Academy always does its best to provide students with first preferences, but, if we cannot, we will use scholars reserve preference.

When will I begin studying my GCSEs?

The preferences scholars are about to make is for Year 10 and 11, not for this current year (Year 9). In order to benefit from their full curriculum experience, scholars are expected to maintain full commitment to work in all lessons throughout the remainder of this year, regardless of whether they are taking that subject at GCSE or not.

What should I take into account when making my subject preferences?

You are still young, not everyone will know exactly what they want to do or where they want to go. KS4 is the foundation to the next chapter of your educational journey. You should consider the following factors when making your preference: talent, enjoyment, intrigue, recommendation, performance in Years 7, 8 and 9, future career choice. Bad reasons to make preferences include: what your friends have chosen, what your brothers or sisters have done before, teacher preference.

There is lots of support and guidance available to you to help support your decision making. Please speak to your form tutor, your subject teachers, Miss Hewitt, Mrs Tracey, Mr Lewis or Mr Neesam. Everyone is here to support you to make the best possible choices!

GCSE

ENGLISH

What are the Core Subjects?

There are three Core subjects: English, mathematics and the sciences. These three subjects are compulsory and are studied throughout each key stage in the National Curriculum.

These three subjects are the foundations onto which the National Curriculum is built. They ensure that every scholar has the essential knowledge and skills set needed to be educated citizens and promotes the exploration of society and the world around us.

Why study English?

We live and breathe English. We study English to learn how to communicate in a way that is appropriate for our intended audience. If we are unable to articulate what we want to convey, we tend to find that our message is misunderstood. We encourage our scholars to comprehend, infer, analyse, comment, evaluate and compare a range of texts by encouraging students to develop opinions supported by textual evidence. We study famous writers including: Agard, Armitage, Blake, Browning, Dickens, Duffy, Heaney, Hughes, Nicholls, Priestley, Shakespeare, Shelley, Wordsworth and many more.

Scholars are also encouraged to produce their own writing in a range of forms and genres to adequately prepare them for the language demands of their lives.

We will explore: diary entries, letters, articles, stories, essays, speeches and leaflets. The subject exposes scholars to a range of opinions and encourages them to critically engage with the views of others, offering answers to the following questions:

- How can I persuade somebody else to agree with me?
- Where should I look to find evidence to support my opinions?
- What was society like in the past and how has it changed?

GCSE (9-1) ENGLISH COURSE CONTENT

This will be a challenging, but interesting course which will give you the communication skills you need for any career path.

Year 10

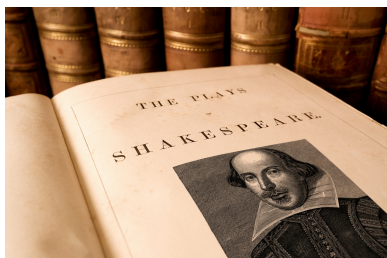
- 'A Christmas Carol' (Charles Dickens)
- 'Macbeth' (Shakespeare)
- 'Power and Conflict' Poetry Anthology
- Unseen poetry preparation
- 'An Inspector Calls' (J B Priestley)

Speaking and Listening Preparation and Assessment for GCSE English language.

Year 11

- Language analysis
- Structure analysis
- Critical evaluation
- Comparison of texts
- Writing skills
- Exam preparation and revision

There is no foundation tier in English; all students sit the exam papers.



GCSE (9-1) ENGLISH ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

GCSE English Language

There are two exam papers at the end of Y11 and a separate speaking endorsement.

Paper 1 - Explorations in Creative Reading and Writing. The examination is composed of an unseen extract from the 20th or 21st Century. It will include extracts from novels and short stories, and focus on openings, endings, narrative perspectives and points of view as well as character and atmospheric descriptions.

50% total of GCSE Grade

Paper 2 - Writers' Viewpoints and Perspectives. The examination is composed of two non-fiction and literary non-fiction extracts from the 19th century and either the 20th or 21st Century. Genres will include: journalism, articles, reports, travel writing, letters, autobiographies and diaries.

50% total of GCSE Grade

There is also a speaking and listening assessment. A separate grade is recorded on the GCSE certificate: Pass, Merit, Distinction.

Assessment Breakdown

GCSE English Literature

There are two exam papers at the end of Y11.

Paper 1 - 'Macbeth' and 'A Christmas Carol'

40% total of GCSE Grade

Paper 2 - 'An Inspector Calls', Anthology Poetry and Unseen Poetry

60% total of GCSE Grade

How will this course help shape your future?

Studying English leads to a variety of jobs in various fields including: law, journalism, public relations, publishing, medicine, technology and entertainment.

GCSE

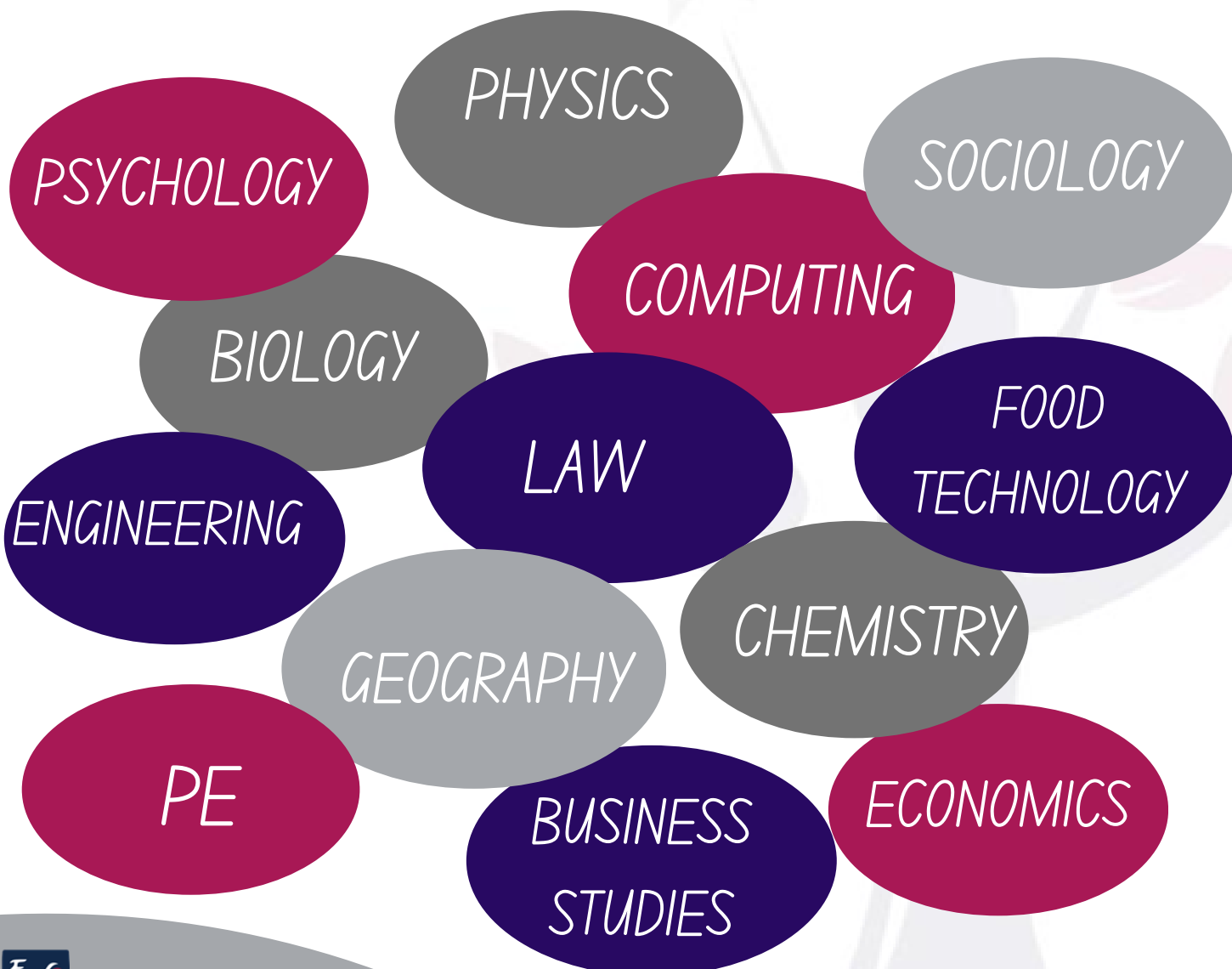
MATHS

Why study Mathematics

Mathematics is more than a subject that is studied at school. At GCSE mathematics provides the building blocks to mathematical communication, using a unique and world wide language of numbers, symbols and formulas, all of which are needed to measure or identify essential problems like distance, speed, time, space, change, force and quantities.

Mathematics is one of the best subjects to develop analytical, research and problem-solving skills. Not only will studying Mathematics develop skills to tackle mechanical, scientific, coding and abstract problems, it will also help develop logic to tackle everyday issues like planning projects or managing budgets.

Many subjects use Mathematics...



GCSE (9-1) MATHEMATICS COURSE CONTENT

Scholars can achieve grades 5 to 3 on both Foundation and Higher tiers, and the exam papers include some questions that are the same on both tiers.

Foundation papers see a greater focus on Number topics compared to the Higher, while the Higher tier sees a greater focus on Algebra. Smaller differences exist between the tiers for Ratio, Proportion & Rates of change and Geometry and Measures topic weightings. Probability and Statistics are equal across the two.

Year 10

Algebra

Understand and apply techniques to solve equations and inequalities, manipulate formulae and sequences, plot and interpret functions.

Statistics

Interpret, analyse and compare the distributions of data, make predictions, interpolate and extrapolate apparent trends.

Geometry

Understand and apply geometrical concepts for 2 and 3 dimensional shapes.

Number

Understand and apply concepts of ratio, proportionality, percentages and limits of accuracy to solve real life problems.

Year 11

Algebra

Develop and apply algebraic techniques including to solve simultaneous and quadratic equations, iterations, manipulate functions and interpret real life graphs.

Statistics

Infer properties of populations or distributions from a sample, whilst knowing the limitations of sampling. Apply statistics to describe a population.

Geometry

Construct mathematical proof using fluent and reasoned mathematical arguments and concise algebraic notation.

Number

Apply all concepts of number across topics and in contextual situations

GCSE (9-1) MATHEMATICS ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Paper 1 – 1 hour 30 min. Non-calculator.

Paper 2 – 1 hour 30 min. Calculator.

Paper 3 – 1 hour 30 min. Calculator.

Content from any part of the specification may be assessed on all papers. Each paper is a mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Each papers is a total of 80 marks and

33.3 % total of GCSE Grade.

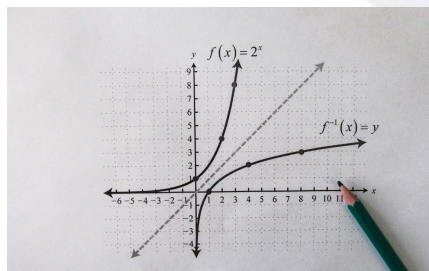
There is no course work option.

How will this course help shape your future?

This course will enable you to develop key employability skills such as problem-solving, communication, logical reasoning and resilience. It will develop knowledge and understanding of mathematical techniques and their applications, supporting the learning of Mathematics in other courses.

The skills learnt in Mathematics are excellent preparation for a wide range of 'A' Level and university courses. GCSE can lead to versatile qualifications and is respected by employers and higher education alike. These skills also are important for a wide variety of careers from Hairdresser, Game Developer to Astrophysicist.

All of these careers and thousands more all need mathematical skills.



GCSE SCIENCE

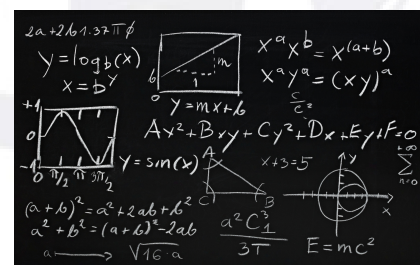
Why study the Sciences?

The Sciences are more than a subject that is studied at School. It is the first doorway into the exploration of the World and the Universe around us. We encourage our scholars to explore, question, explain, theorise and model everything around them, all within an encouraging and supportive atmosphere designed to provide a broad understanding of scientific principles.

We will explore all three of the science disciplines of Biology, Chemistry and Physics in equal weightings. We will investigate phenomena through a variety of activities from practical's, to group work, to personal study. The subject explores all the questions such as

- How did life begin?
- Are we alone in the universe?
- What is dark energy?
- Is there a cure for cancer?
- Can we reduce the amount of carbon dioxide in our atmosphere?

We strive to answer all these questions and more as we explore each of the Sciences in more depth in Year 10 and 11.



GCSE (9-1) BIOLOGY, CHEMISTRY AND PHYSICS

COURSE CONTENT

All three of the Science subjects will provide an inspiring introduction to exploring the real-world.

Due to the vast nature of the content of each of the Sciences. All three have a Higher and a Foundation Tier. This is to reflect that the concepts that will be encountered will have varying difficulty and application. Tiers are not decided until Year 11 and are openly discussed with each student individually.

Practical work is at the heart of each of the disciplines, it is used to support and consolidate scientific ideas, develop investigation skills and build and master practical skills. This is reflected in the Required practical's found in each subject.

Biology

Year 10

Cells and the human body Infectious diseases Bioenergetics

Year 11

Homeostasis Genetics

Chemistry

Year 10

Atomic structure & bonding Chemical changes Energy changes
Rates of reaction

Year 11

Organic Chemistry Chemical analysis Energy resources

Physics

Year 10

Energy & Electricity Particle model Forces Radioactivity

Year 11

Waves Magnetism Space

GCSE (9-1) BIOLOGY, CHEMISTRY AND PHYSICS ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

For all three subjects each has two written papers at the end of Year 11 (6 exams in total).

Paper 1 – 1 hour 45 min long and is composed of multiple choice, structure, closed short answers and open response questions

50% total of GCSE Grade

Paper 2 – 1 hour 45 min long and is composed of multiple choice, structure, closed short answers and open response questions

50% total of GCSE Grade

There is no longer an independent practical component in the Sciences. The practical methodology is assessed within the two written papers through exam questions.

How will this course help shape your future?

As indicated at the start, at the end of Year 11 through the Sciences you gain so much more than just a GCSE in a subject. It is courage to ask questions, and when the answers are not forthcoming; You have the skills to find the answers for yourself. Each of the disciplines opens thousands of career pathways for young people to follow from the traditional:

Nurse
Veterinarian
Chemist

Engineer
Scientist
Product Developer

Doctor
Astrophysicist
Paramedic

Zoologist
Professor

To

Roboticist
Civil Engineer
Astronomer
Hairdresser

Chemical Engineer
Pharmacist
Physiotherapist
Marine Biologist

All of these careers and over 60000 more all started with a single lesson of Science in School in Year 10.

GCSE

GEOGRAPHY

Geography is a highly respected interdisciplinary subject which helps you develop a deeper knowledge, understanding and skills relating to the physical and human world. It is a popular GCSE choice, and here at Ernulf we currently have three groups studying GCSE Geography in Year 10.

So why choose GCSE Geography?

Are you..

- someone who enjoys learning about the world around you?
- interested in exploring pressing global issues?
- Someone who enjoys learning about people and their societies, economies, cultures and the environment?
- enthusiastic and hard working?
- able to make use of a range of resources including maps, photographs, graphs and reports in your learning?
- able to make judgements, evaluate information and make good use of literacy skills to develop your ideas in an extended written form?

If so, then GCSE Geography could be the choice for you!

Compared to other subjects, Geography graduates are among the most employable. They possess the skills that employers look for. Geography combines a knowledge of science and an understanding of the arts.

Geographers learn how to:

- write concise reports
- handle data
- ask questions and find answers
- make decisions about issues
- analyse material
- organise themselves
- think creatively & independently

Geographers are:

- good communicators
- spatially, socially, economically and environmentally aware
- problem solvers
- good team players
- computer literate
- well rounded, flexible thinkers

GCSE (9-1) GEOGRAPHY COURSE CONTENT

We follow the
AQA GCSE
Geography
(9-1) course

Unit 1

Living with the Physical Environment

This unit explores the physical environment we live and interact in. You will learn about natural **hazards** such as **earthquakes**, **volcanoes** and **tropical storms**. We will also consider one of today's most pressing global issues, **climate change**.

You will explore the characteristics of some of the world's most important global ecosystems including **rainforests & deserts**, and how humans affect them.

This unit ends with an exploration of how our UK landscapes are formed, with a focus on **rivers** and **coastal** environments.

Unit 2

Challenges in the Human Environment

With rapid population growth comes **rapid urbanisation** (more people living in cities).

We will explore both the opportunities and challenges that come with this growth, including in some of the world's biggest urban areas, **megacities**.

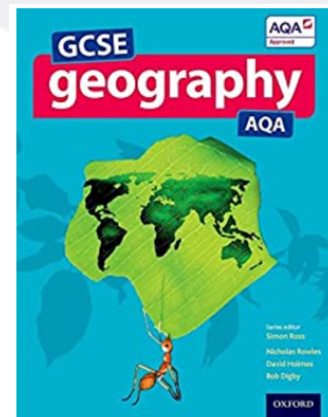
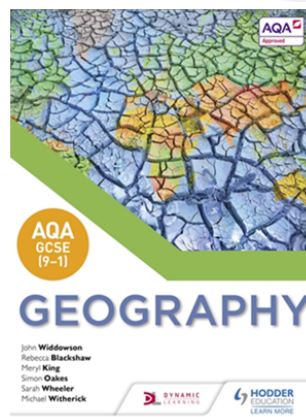
In the face of the growing inequalities in the world, we will explore the processes of development, including the causes and consequences of **uneven development** and how we can tackle such issues. Scholars will study the processes of **rapid economic growth** occurring in countries such as Nigeria as well as learning about how the **UK's economy is changing**.

Finally with the world's population now exceeding 8 billion people, we will look at the implications of this for the growing demand for **energy, food and water**. We will explore **resource management** at both the global and UK level and the key issues to be considered for a **sustainable resource future**.

Unit 3

Geographical Applications

This final exam will be based on two key aspects. The first is a pre-release document which will be based on a 'Geographical Issue'. This is released 12 weeks before the exam and students will need to use the resources in the document to answer questions based on this in the exam. The second part of this paper is based on fieldwork. Scholars will develop the skills of geographical enquiry through undertaken two fieldwork experiences (one physical and one human) on which they will be asked questions.



GCSE (9-1) GEOGRAPHY ASSESSMENT AND FUTURE STUDY

The GCSE is assessed through 3 exams at the end of Year 11

Unit 1 - Living with the Physical Environment -1hr 30 min exam.
35% total of GCSE Grade

Unit 2 – Challenges in the Human Environment -1hr 30 min exam.
35% total of GCSE Grade

Unit 3 – Geographical Applications -1hr 30 min exam
30% total of GCSE Grade

The papers consist of a mixture of multiple choice, short answer and long answer questions and the use of a range of graphical, mathematical and cartographical (maps) skills

With the transferrable skills Geography develops, the list is endless, but here are just a few ideas of geography related careers...

Care about the planet?

Estate Manager
Forestry Ranger
Environmental Consultant
Pollution Analyst
Conversation Officer

Interested in world events?

Aid Worker
Diplomat
Refugee Advisor
Charity Coordinator

Interested in human behaviour?

Planner
Social Worker
Market Researcher
Housing Officer
Estate Agent

Discover new places!

Travel Agent
Tourism Officer
Eco-Tourism Advisor
Tour Guide
Media Researcher

Fascinated by maps?

GIS Specialist
Cartographer
Utilities Manager
Remote Sensing
Analyst

Other Professions...

Accountant
Lawyer
Teacher
Finance
Photographer

Want to know why people work where they do?

Economic Developer
Location Analyst
Retailer
Regional Developer
Transport Manager

Enjoy being in the landscape?

Hydrologist
Coastal Manger
Geologist
Civil Engineer
Soil Conservationist

Interested in Weather?

Weather Presenter
Disaster Manager
Flood Preparation Officer
Risk Assessor
Water Supply Coordinator

Find out more about where Geography can take you with the excellent publication 'Going Places with Geography' from the Royal Geographical Society.



GCSE

HISTORY

Do you find exploring the past fascinating?

Do you want to stretch and challenge your thinking about the world we live in today?

Do you want to open up a whole world of exciting further education options and career choices?

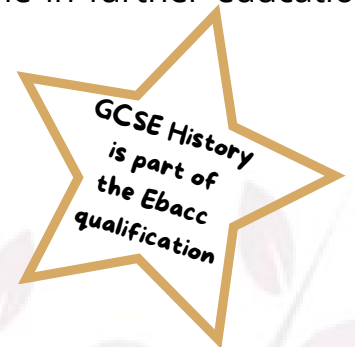
Do you enjoy a good debate?

Yes?.....then GCSE History could be the right choice for you!

So why choose GCSE History?

History is one of the most relevant subjects you can study. It helps you understand how the world we live in was shaped, and makes you consider today's society in a different way. It not only provides you with an interesting and varied learning experience, but its content is also attention-grabbing; it stimulates debate; and gives you a variety of valuable skills that are hugely desirable in further education and a whole range of careers. These include:

- Excellent communication and writing skills
- The ability to construct and justify an argument
- Research, investigation and problem-solving skills
- Analytical, evaluation and interpretation skills



For this reason, it is one of the most highly regarded GCSE subjects by today's top colleges, universities and employers!

But is GCSE History the right choice for me?

History at GCSE is an academically rigorous subject. The course is content heavy, and the level of written answers can be quite demanding, so good literacy levels will make this course more accessible. However, you have been preparing for much of this in your year 9 history lessons, so you have the foundations of success already!

GCSE (9-1) HISTORY COURSE CONTENT

We cover different historical topics across the two years -ranging from Medieval to Modern world and across British and international world topics. These topics have been carefully selected to deepen your knowledge of content learned in KS3 and best prepare you for progression beyond GCSE.

We follow the Pearson Edexcel GCSE History (9-1) course.

Year 10

Thematic study and historic environment

- Medicine in Britain c1250 - present
- The British Sector of the Western Front 1914 -1918: injuries, treatment and the trenches

Modern Depth Study

- Weimar and Nazi Germany 1918-1939



Year 11

Period Study

- Superpower relations and the Cold War 1941 - 1991

British Depth Study

- Early Elizabethan England 1558-1588



GCSE (9-1) HISTORY ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Assessment Breakdown

You will complete three exam papers at the end of year 11 :

Paper 1 – Thematic study and the historic environment

1 hr 15 mins - 30% total of GCSE Grade

Paper 2 – Period Study and British Depth Study

1 hr 45 mins - 40% total of GCSE Grade

Paper 3 –Modern Depth Study

1 hr 20 mins - 30% total of GCSE Grade

The exam questions range from 4 marks to 16 marks (+ 4 SPaG) and include skills which focus on inference, source analysis, explanation and evaluation.

How will this course help shape your future?

With ace analytical, writing, debate and detective skills you'll be primed for a huge range of exciting career paths.

Have you considered a career as...

Politician
Media Researcher
Journalist/Broadcaster
Archaeologist
Anthropologist
Archivist
Barrister/Lawyer
Museum Conservator

These are just a few examples of where history can take you - there are many, many more!



GCSE

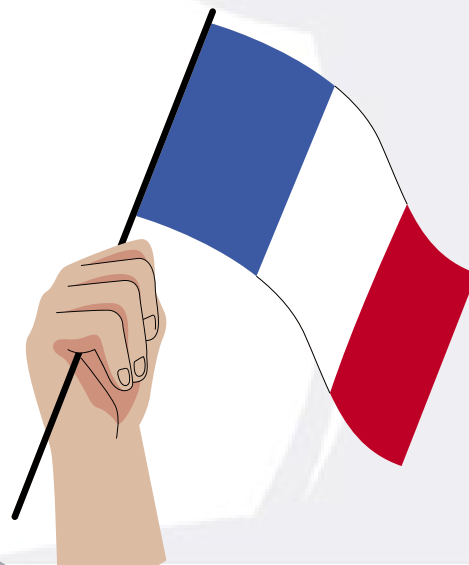
FRENCH

Why Choose GCSE (9-1) French?

As 21st century citizens, the global society has become more important than ever. With the United Kingdom leaving the European Union, France has become one of our most strategic trading partners and it will be our linguists who will help shape the future of trade and our prosperity.

If you are someone who enjoys the challenge of learning new concepts at the same time as understanding how a language is built then GCSE French is definitely a course for you. As an integral part of the Ebacc qualification, French plays an important role in future studies.

- This course develops linguistic skills in Listening, Speaking, Reading, Writing and Translation.
- A tiered approach consisting of Foundation and Higher papers makes the course accessible to all.
- There will be frequent opportunities to experience how languages are being used in the world around us including: Embassy Visits / Study Trips / Study days / Culture Days / Business Visits / Language Conferences / Work experience abroad!
- To any future educational institution or employer being able to speak a language demonstrates that the candidate has skills or has worked hard to absorb and memorise new information [vocabulary], apply rules [grammar], be adaptable and communicate clearly. All of these qualities are skills that you will enhance throughout the course in a supportive and inspiring environment.



GCSE (9-1) FRENCH COURSE CONTENT

This course has been developed to appeal to scholars of all abilities with the aim of preparing candidates for future study or employment. The course encompasses a variety of contemporary and relevant themes and topics to inspire all.

Year 10

Theme 1 – Identity and Culture

- Personal Information
- Family and relationships
- Making arrangements
- Freetime activities
- Daily routines
- Celebrating special occasions
- Festivals and traditions

Theme 2 – Local, national, international and global areas of interest

- Describing where you live
- Holiday preferences

Year 11

Theme 2 – Local, national, international and global areas of interest

- Global issues
- Environmental problems
- Family and relationships
- Volunteering and charity work

Theme 3 – Current and future study and employment

- Describing all aspects of school life
- Healthy living and lifestyle
- Work preferences
- Applying for jobs

GCSE (9-1) FRENCH ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

It is important to remember that the course is split into two tiers, Foundation and Higher

Foundation covers grades 1 to 5

Higher tier covers grades 4 to 9

You will complete an exam in four skill areas each with an equal weighting:

Listening (25%) – questions and answers in English and French (Foundation tier 35 minutes and Higher tier 45 minutes)

Reading (25%) – questions and answers in English and French including translation into English (Foundation tier 45 minutes and Higher tier 60 mins)

Speaking (25%) – a role play task, a reading aloud task, a photo card task and conversation

Writing (25%) – questions and answers in French including translation into French (Foundation tier 70 minutes and Higher tier 75 minutes)

How will this course help shape your future?

A GCSE in French is looked favourably upon by post-16 providers and it will make you more employable.

Many universities require a 'good' grade in a Modern Foreign Language at GCSE as it demonstrates problem solving skills and interdependence.

You will have a greater understanding of different cultures and this in turn improves international relations.

GCSE

SPANISH

Why Choose GCSE (9-1) Spanish?

As 21st century citizens, the global society has become more important than ever. With the United Kingdom leaving the European Union, Spain has become one of our most strategic trading partners and it will be our linguists who will help shape the future of trade and our prosperity.

If you are someone who enjoys the challenge of learning new concepts at the same time as understanding how a language is built then GCSE Spanish is definitely a course for you. As an integral part of the Ebacc qualification, Spanish plays an important role in future studies.

We are offering Spanish as a brand new course at GCSE level and pupils will be expected to use their Key Stage 3 language skills to really accelerate their language knowledge.

- This course develops linguistic skills in Listening, Speaking, Reading, Writing and Translation.
- A tiered approach consisting of Foundation and Higher papers makes the course accessible to all.
- There will be frequent opportunities to experience how languages are being used in the world around us including: Embassy Visits / Study Trips / Study days / Culture Days / Business Visits / Language Conferences / Work experience abroad!
- To any future educational institution or employer being able to speak a language demonstrates that the candidate has skills or has worked hard to absorb and memorise new information [vocabulary], apply rules [grammar], be adaptable and communicate clearly. All of these qualities are skills that you will enhance throughout the course in a supportive and inspiring environment.



GCSE (9-1) SPANISH COURSE CONTENT

This course has been developed to appeal to scholars of all abilities with the aim of preparing candidates for future study or employment. The course encompasses a variety of contemporary and relevant themes and topics to inspire all.

Year 10

Theme 1 – Identity and Culture

Personal Information
Family and relationships
Making arrangements
Freetime activities
Daily routines
Celebrating special occasions
Festivals and traditions

Theme 2 – Local, national, international and global areas of interest

Describing where you live
Holiday preferences

Year 11

Theme 2 – Local, national, international and global areas of interest

Global issues
Environmental problems
Family and relationships
Volunteering and charity work

Theme 3 – Current and future study and employment

Describing all aspects of school life
Healthy living and lifestyle
Work preferences
Applying for jobs

GCSE (9-1) SPANISH ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

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GCSE

ART & DESIGN

Do you enjoy being creative, experimenting with art materials, and making art of all kinds?

Do you enjoy working independently and researching?

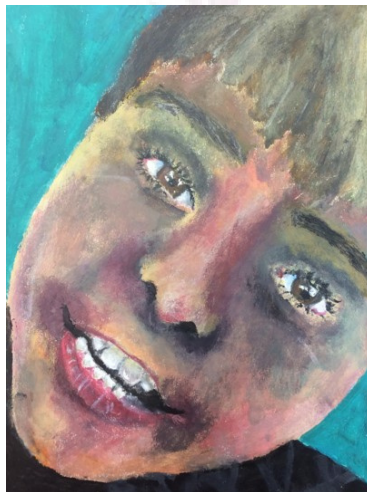
Do you enjoy looking at a variety of artists work, analysing it and being inspired by it for your own work?

Do you love art?

GCSE Art and Design is hard but rewarding work! The course involves:

- Drawing
- Painting
- Sculpting
- Photography
- Research
- Written analysis
- Mixed media and experimentation
- Planning
- Reviewing and refining your work
- Creating art work
- Homework

If you would embrace and enjoy all of this then Art is the course for you!



GCSE ART & DESIGN (FINE ART) COURSE CONTENT

Year 10

Terms 1 & 2 – Personal Portfolio Coursework Project 1 – Natural Forms

Internally set, internally marked, externally moderated. This teacher led project will introduce scholars to the four assessment objectives. Scholars will experiment with a wide range of materials and learn a range of techniques and resolve their work in a three-dimensional outcome.

Term 3 – Personal Portfolio Coursework Project 2- Townscapes

Internally set, internally marked, externally moderated. Scholars will begin with workshop style lessons and become more independent as the project progresses. Scholars will complete tasks to cover all assessment objectives to develop their own ideas towards a two-dimensional outcome.

Year 11

Term 1 – Continue and complete Personal Portfolio Coursework Project 2- Townscapes

Internally set, internally marked, externally moderated. Scholars will use the knowledge and skills that they have learned in Year 10 and work independently to develop their Townscapes project. They will present a personal and meaningful response during a 10 hour practical mock examination at the end of the unit.

Term 2 – Externally Set Assignment

Externally set, internally marked, externally moderated. Students are given a theme by the exam board. They have 12 weeks to complete all of the preparatory work (sketch book) and A2 sized sheets, then a 10 hour practical exam to make their final piece.



GCSE (9-1) ART & DESIGN ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Both the Personal Portfolio and the Externally Set Assignment are marked on the same 4 Assessment Objects (AO's). The 4 AO's are equally weighted.

A01	Develop ideas through investigations, demonstrating critical understanding of sources.
A02	Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
A03	Record ideas, observations and insights relevant to intentions as work progresses.
A04	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Personal Portfolio is worth **60%** of the final GCSE grade

Externally Set Assignment is worth **40%** of the final GCSE grade

Preparation for the Future

There are over 3 million jobs in the UK's creative industries which contribute more than £115billion a year to the UK's economy – there is a huge range of job prospects from studying Art.

After GCSE Art & Design you could go on to study A Level Art, Photography, Graphic Design, Fashion, BTEC Level 3, or any academic A Level or equivalent. Then onto Art Foundation and a wide range of Art and Design based Degrees. Studying GCSE Art teaches you a lot more than how to draw/paint/sculpt! Courses and jobs of all kinds look for candidates who can think creatively, solve problems, work independently, be resilient, research effectively and analyse. Art teaches you all of these life skills.

GCSE

BUSINESS STUDIES

Why Choose GCSE (9-1) Business Studies?

Do you have a passionate interest in understanding how businesses work and why they are successful?

Do you want to learn what it takes to start your own business?

If so, the GCSE Business Studies course is for you.

If you are someone who is interested in answering those questions above, then choosing to study GCSE Business Studies should be an easy choice to make. However, there are a few things which you should consider before finalising your decision.

- This course does require you to gain a thorough understanding of key business terminology
- You will have the opportunity to work as part of a team so you should be someone who is able to work in groups.
- You will be expected to read thoroughly around the subject, including reading Business news on the Internet, as well as watching business related programmes such as Dragon's Den and The Apprentice
- To any future educational institution or employer being able to offer a sound understanding of the business world will give you a competitive advantage. These qualities are skills that you will enhance throughout the course in a supportive and inspiring environment.



GCSE BUSINESS STUDIES COURSE CONTENT

This course has been developed to appeal to scholars of all abilities with the aim of preparing candidates for future study or employment. The course encompasses a variety of contemporary and relevant themes and topics to inspire all.

Year 10

Theme 1

Enterprise and entrepreneurship

Spotting a Business opportunity

Putting a Business idea into practice

Making the Business effective

Understanding external influences

The 'tenner' challenge

Year 11

Theme 2

Growing the Business

Marketing decisions

Making operational decisions

Making financial decisions

Making Human Resources decisions

GCSE (9-1) BUSINESS STUDIES ASSESSMENT AND FUTURE STUDY

How will this course help shape your future?

This course will enable you to develop key skills required for any future career such as; problem solving, data analysis as well as developing your teamwork and presentation skills. Scholars will also gain experience running their own enterprise!

This course will provide you with the base to go onto study A level Business Studies or Economics.

Beyond A level, there are many Business courses at university such as Business Management, Finance, Marketing and Merchandising.

No matter what career you wish to pursue an understanding of Business is a distinct advantage over people that have not studied it at school. You will understand how money works and how to succeed in a business environment.

Assessment Breakdown

This linear course covers grades 9 to 1

There are two examinations at the end of Year 11

Paper 1 – 105 minutes paper covering all elements of Theme 1

Paper 2 – 105 minutes paper covering all elements of Theme 2

Section A – short answer questions

Section B – Case study sort and longer answers

Section C – Case study and longer answers

GCSE

DESIGN TECHNOLOGY

Course Overview

GCSE design technology sets out the knowledge, understanding, and skills required to undertake the iterative design process of exploring, creating, and evaluating. Most of the specification is delivered through practical application, with various materials and processes, to help you develop the required knowledge and understanding in preparation for the examination and coursework. You will have the opportunity to select which area of material strength you will concentrate on for the non-exam assessment in the summer term of year 10.

So why should I study Design Technology?

By studying design technology, you'll be able to build up your creativity, problem-solving, planning, and evaluation skills. Since many projects are done via group work, you'll also gain communication and teamwork skills.

Aptitudes Needed

Creativity is a fundamental part of Design and Technology. Many designers believe the quality of the initial idea and thought-provoking, innovative design to be cornerstones of every successful product. Scholars will be required to think, question, explore, create and communicate. Combining knowledge and understanding with practical skills, these activities are intended to provide breadth in creative learning and depth in the application of practical and transferable skills.



GCSE DESIGN TECHNOLOGY COURSE CONTENT

The course is assessed through a coursework component (NEA non-exam assessment) worth 50% and a written exam worth 50% of the final grade.

- Principles of design and technology (01) 02 hours - **50% of final grade.**
- Iterative design challenge (02/03) 40 hours (during lessons) - **50% of final grade** - NEA (Non-exam assessment)

Year 10

Component 01: Principles of design and technology

This includes both the 'core' principles and 'in-depth' principles that are more specific to the materials or systems.

- Analyse existing products
- Demonstrate applied mathematical skills
- Demonstrate their 'core' design and technical knowledge and understanding
- Demonstrate and apply their in-depth technical knowledge of working with materials, ensuring functionality of products or systems and manufacturing processes and techniques.

In June, the scholars will then start the iterative design challenge (component 02/03)

Year 11

Component 02/03: Iterative design challenge

In year 11 the scholars will focus on their NEA with one lesson per week being used to revisit component 1.

Central to the non-examined assessment is the requirement for learners to understand and apply processes of iterative designing in their design and technology practice: exploring needs, creating solutions and evaluating how well the needs have been met. This component does not limit the range of materials or processes a learner uses when developing their design solutions.

Scholars will produce a chronological portfolio and final prototype(s). This demonstrates their understanding and independent management of and skills in iterative designing.

GCSE (9-1) DESIGN TECHNOLOGY ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Principles of design and technology (01) 02 hours - **50% of final grade.**

Iterative design challenge (02/03) 40 hours (during lessons) - **50% of final grade** - NEA (Non-exam assessment)

How will this course help shape your future?

Many students enjoy studying Design and Technology so much that they go on to study A/S and A Level Design and Technology: Product Design for a further two years.

However, it is possible to study any D&T related course at post-16.

Students usually study one or more of the creative subjects including, A Level Art & Design, Media and/or Film, BTEC National Diploma in Art & Design or Media. Of course, if post-16 is not for you, employers value the Design and Technology qualification as it develops creative, technical and transferable skills.

Possible Careers

Future careers you can consider include;

- Architect
- Interior Designer
- Mechanical Engineer
- Product Designer
- Materials Technologist
- Software Engineer
- Structural Engineer
- Furniture designer

GCSE

DRAMA

Why Choose GCSE (9-1) Drama?

Do you want to study a fun, exciting course that will build on your self-confidence?

Are you a creative, imaginative person who enjoys problem solving?

Are you interested in learning lots of transferable skills that will help you in any career?

Are you passionate about the arts and performing?

If so, you should consider taking GCSE (9-1) Drama!

Drama is a fantastic course for you to explore the world around you and find your place in it. However before you make this choice here are some key points to consider;

- This course is not 100% practical work, there are theory elements to complete for each component. GCSE Drama is not about being the best performer, a lot of your marks come from your creativity and theory work.
- You will need to be able to rehearse with your group outside of lesson time. Being successful in GCSE takes a lot of hard work and dedication.
- You need to have good attendance to ensure that you are successful in this course.
- It is a requirement of the course that you go and see a piece of live theatre, either with or outside of school.
- You will be learning about all aspects of theatre making and performing as well as building a tool kit of skills that you will be able to use in any aspect of your life beyond school.



GCSE (9-1) DRAMA COURSE CONTENT

Component 1/2

Devising Drama - 30% of total GCSE grade

Assessment type: Non examined assessment (NEA)

Assessment process: Performance and coursework completed in school and assessed by the class teacher.

Task: You will devise your own, original performance from a stimulus that is selected by the exam board. Alongside this, you will document the development of your piece in a portfolio

Component 3

Presenting and Performing Texts - 30% of total GCSE grade

Assessment type: NEA

Assessment process: Performing to a visiting examiner.

Task: You will perform two extracts of a published play. You will develop all aspects of these performances to create fully realised pieces.

Component 4

Drama: Performance and Response - 40% of total GCSE grade

Assessment type: Exam

Assessment process:

Section A- Blood Brothers, 50 marks

Section B- Live Performance Review, 30 marks

Task: You will explore Blood Brothers practically to understand how to produce a play. You will then complete the final written exam in the hall. You also need to see a piece of live theatre. We will go on a theatre trip whilst you take part in this course. You then write a review of this performance for the second part of the written exam.

GCSE (9-1) DRAMA ASSESSMENT AND FUTURE STUDY

How will this course help shape your future?

By completing a Drama course, as well as performance skills, you gain many transferable skills.

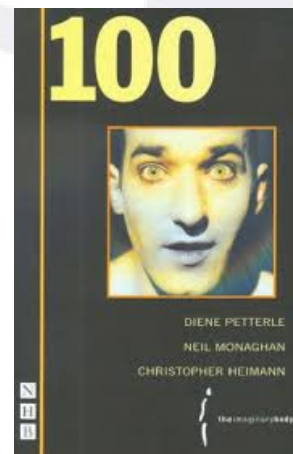
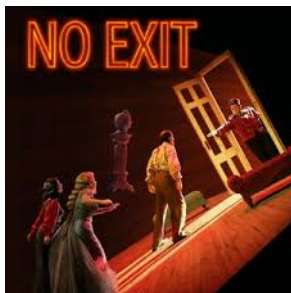
This course supports the work you complete in English as it provides a practical insight into exploring meaning in texts and builds skills that are vital for public speaking.

Careers where performance skills are useful

Below is a small list of jobs and careers that benefit from the skills gained through studying GCSE Drama.

- Actor/Dancer/Performance artist
- Director/Designer
- Producer
- Broadcaster/Journalist
- Lawyer/Solicitor/Barrister
- Teacher/Lecturer/Coach
- Psychologist
- Management
- Music/Dance/Drama therapist
- Arts Administrator
- Choreographer
- Youth and community worker
- Writer

These are some of the careers that you could go into having studied GCSE Drama. You do not need the aspiration of becoming an actor to be successful or benefit from this course.



GCSE MEDIA

Why choose GCSE (9-1) Media Studies?

How does media influence your choices in what you wear, your viewpoints and even what you watch online?

Did you know an average person is now estimated to encounter between 6,000 to 10,000 ads every single day! How does this influence us?

Are you interested in being a part of the media industry? Study media to create media!

If so, the GCSE (9-1) Media Studies course is for you!

If you are someone who is interested in both digital and print media and keen to learn about how it impacts our thinking and choices, then choosing to study GCSE Media Studies should be an easy choice to make.

There are a few things which you should consider before finalising your decision.

- As a GCSE Media Studies scholar, you will analyse how media products like TV programmes and music videos use images, sounds, language, and representations to create meaning.
- The Media is a thriving creative industry which is quickly evolving. You will learn technical skills to produce your own media products using photo editing software that is used in the Industry today!
- You will become an expert on how to look deeper into what the messages and influences of the media are on you and others.

You need media skills in ALL industries - every company has a media department!



GCSE MEDIA COURSE CONTENT

The media plays a central role in our society and culture as it can shape our thinking of the world around us.

This two-year course will provide you with the critical skills to analyse the media and produce your own media products!

Year 10

Advertising & Marketing
Introduction to Media Language and Analysis
Set Products: Quality Street & This Girl Can

Film Industry & Audience
Set Products: Film Posters

Magazines
Set Products: Magazine Covers
Representation and Media Language analysis

TV Genre Sitcom or Crime Drama
Set Products TV series
Analysis of Media Language, Representation, Audience, TV Industry and moving image

NEA – Media Production Brief
Exam Board provides a new brief each year
Photo editing programs

Year 11

Video Games
Set Product video game
Video Game Industry & Audiences

Music Video & Online Media
Set Products: Contemporary and Historical Music videos
Analysis of Representation, Industry, Audience and Media Language

Newspapers
Set Product: Newspapers
Analysis Industry, Audience, Media Language and Representation

Radio
Set Product: Radio programme
Analysis Industry and Audience

GCSE (9-1) MEDIA ASSESSMENT AND FUTURE STUDY

How will this course help shape your future?

This course will enable you to develop key skills required for any future career such as:

- Critical thinking
- Decision-making
- Practical creative skills
- Analysis and understanding of media and how it influence's our lives.

Looking further ahead, over one hundred universities offer courses in Media, Communications and Cultural Studies in the UK.

An A Level qualification in Media Studies, informed by study at GCSE level, helps you to move towards these courses, as well as to those in a range of other areas.

If you are interested in the idea of a career in TV and film production, advertising, journalism, interactive media, and digital marketing, technical production, special effects, web design and post-production, then studying Media at GCSE level is a great place to start.

There has never been a better time to become a Media studies scholar!

Assessment Breakdown

Component 1: Exploring the Media
Written examination: 1 hour 30mins
40% total of GCSE Grade 80 marks

Component 2: Understanding Media Forms and Products
Written examination: 1 hour 30mins
30% total of GCSE Grade 60 marks

Component 3: Creating Media Products
Non-Exam Assessment (NEA)
Media Production
30% total of GCSE Grade 60 marks

GCSE MUSIC

GCSE Music shows employers and further education providers that you have a wide range of interests and skills, and demonstrates that you have shown dedication and commitment to learning a musical instrument and to studying music. GCSE Music can also help with confidence and performance skills needed in situations such as job and further education interviews.

If you are someone who is dedicated to their instrument or their voice, someone who is willing to work hard to improve their knowledge and their musical ability, and someone who is passionate about music, then this is the right course for you.

- This is not a solely practical course. The theoretical aspect is of very high importance. Lessons are structured to cover performance, composing and theory content.
- You should be competent on an instrument, or as a singer or rapper before starting a GCSE Music course.
- You will be learning about the key theoretical principles of music including notation, how to compose, how to analyse and appraise music, as well as improving performance skills.

Remember, choosing Music as an option is a commitment to your instrument or voice. It is also a commitment to becoming the best musician you can be through study. And if you are passionate about the subject, this course is right for you.



GCSE MUSIC COURSE CONTENT

Year 10

Appraisal (Listening)

- Key theoretical concepts, as well as understanding notation and musical devices.
- An introduction to the set works, as well as unfamiliar listening.

Composing

- Learning and using notation software as well as Cubase to write your own piece.
- (Free/Brief)

Performance

- Rehearsals and guidance for Solo and Ensemble (group) performances.
- The experience of performing to peers.

Year 11

Appraisal (Listening)

- Ear training for recognition of musical devices and unfamiliar listening
- Deep analysis of the set works
- Exam practise

Composing

- The completion of both compositions, both free and brief.

Performance

- Further performances to peers and the selection of your final performance pieces – one solo, and one ensemble.

GCSE (9-1) MUSIC ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Appraising – External examination (Exam) 40% of total grade.
This examination challenges your ability to respond to and analyse unfamiliar pieces of music, as well as the set works. Theoretical understanding is a must.

Composition – Internally assessed and moderated, 30% of total grade.
This unit is graded on your ability to compose freely, and also to a brief. Use of musical devices, demonstration of theoretical knowledge, and overall musicality are assessed.

Performance - Internally assessed and moderated, 30% of total grade.
You will be graded on the accuracy, technical control, and expression of your two performances – solo and ensemble.

How will this course help shape your future?

- This course will enable you to develop key skills required for any future career as well as life skills such as; Commitment, self-discipline, communication, creativity, expression, analysis, independent and group learning and more.
- This course will provide you with the base to go onto study A level Music, Music Technology, Performing Arts, Theatre and many other courses.
- Beyond A level, there are many Music courses at university such as Music, Music Technology, Music Management, and endless creative courses including marketing, management, technology, art, and many others!

Besides the obvious career as a musician...

Employers and further education institutions have always and will always want creative people.

GCSE

PHYSICAL EDUCATION

Why Choose GCSE (9-1) Physical Education?

Do you want to become a sports coach or personal trainer?

Are you interested in the human body and want to be a physiotherapist?

Are you a keen sports person who wants to learn more about keeping fit and active?

Do you want to learn more about how food fuels our body?

If so, the GCSE (9-1) Physical Education course is for you!

If you are someone who enjoys sport, then choosing to study GCSE PE should be an easy choice to make. However, there are a few things which you should consider before finalising your decision.

- This course does weigh in with more theory elements than practical elements!
- You will be learning about a variety of different theoretical elements to do with physical education such as; the human body and how it functions during physical activity, how diet impacts our body, different factors affecting participation, sports psychology as well as drugs and violence in sport.
- You should be attending at least 1 sports club/training session per week either outside of school or a school extra-curricular club.

Remember, this is not core PE, you are working towards gaining a final grade in Physical Education for both theory and practical elements.



GCSE PHYSICAL EDUCATION COURSE CONTENT

This will be a stimulating and challenging learning journey. This course will provide you with a stepping stone into numerous career opportunities and higher educational pathways.

Year 10

Applied Anatomy and Physiology

The skeletal system
The muscular system
Movement analysis
The cardiovascular and respiratory system
Effects of exercise on the body systems

Physical Training

The components of fitness
Applying the principles of training
Injury prevention

Practical Performance

Year 11

Socio-Cultural Influences

Engagements patterns of different social groups
Commercialisation of physical activity & sport
Ethical & socio-cultural issues

Sports Psychology

Goal setting
Mental preparation
Feedback

Health, Fitness and Well Being

Benefits of physical activity
Diet and nutrition

Practical Performance

GCSE (9-1) PHYSICAL EDUCATION ASSESSMENT AND FUTURE STUDY

Assessment Breakdown

Paper 1 – Physical Factors Affecting Performance - 60 marks, 1 hour = **30% total of GCSE Grade**

Paper 2 – Socio-Cultural Issues and Sports Psychology – 60 marks, 1 hour = **30% total of GCSE Grade**

Performance in Physical Education

Practical assessment in 3 different sports, at least 1 individual and 1 team sport – 60 marks = **30% total of GCSE Grade**

Non-Exam Assessment (NEA)

Written task on the analysis and evaluation of your practical performance which draws on knowledge, understanding and skills – 20 marks = **10% total of GCSE Grade**

How will this course help shape your future?

This course will provide you with the base to go onto study A level Physical Education, Psychology or even further Science.

Beyond A level, there are many Physical Education courses at university such as sports science, sports coaching and development or sports management.

If you decide that you wish to go down a non-sport specific route later down the line then this course will also complement courses such as; human biology, psychology, sociology, nutrition and many more.

PERSONAL DEVELOPMENT

Our PSHCE curriculum aims to provide all students with access to well-sequenced, high-quality lessons which are tailored to meet the needs of our diverse community.

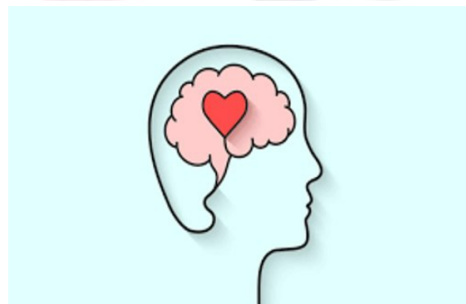
The PSHCE curriculum focuses on four key strands:

- Health and Wellbeing
- Sex and Relationships
- Wider World including CEIAG (Careers Education, Information, Advice and Guidance)
- Citizenship.

Personal Development helps scholars to reflect on and clarify their own values and attitudes as well as explore complex and sometimes conflicting range of values and attitudes they might encounter now and in the future. We encourage our scholars to be enterprising and support them in making effective transitions, informed decisions, positive learning and career choices and in achieving economic wellbeing. In addition, we seek to ensure all scholars have the knowledge, skills and attributes to keep themselves healthy, safe and prepared for life and work as a citizen in modern Britain. In essence, PSHCE aims to empower our scholars with the ability to make good choices, report concerns with confidence and lead happy, successful lives.

What skills will I learn in Personal Development?

- The ability to discuss sensitive and challenging issues respectfully.
- Empathy – we will encourage you to think about other points of view and why others may act as they do.
- Decision making.
- Teamwork and collaboration.
- Independence.



PERSONAL DEVELOPMENT COURSE CONTENT

What will you study over the two years?

Students in Key Stage 4 will have one PSHCE lesson a fortnight. They will study the following topics:

Year 10

- Mental Health – Looking after your wellbeing, the impact of drugs and alcohol, managing pressure and the benefits of sleep.
- Securing a Job – Applying for a job, interview techniques, action planning for the future.
- Healthy Relationships – Relationships, consent, sexual harassment, sexual pleasure and challenges, the impact of the media and pornography.
- Citizenship – Rights and responsibilities of ordinary citizens. Jury service, magistrates and special constables.
- Respectful Britain – Multi-cultural Britain, Equality Act and promoting tolerance. Gangs, hate crime and challenging extremism.
- Keeping your finances secure. - Gambling, debt, cybercrime, fraud and the importance of keeping your details safe online.

Year 11

- Building for the future – Self-efficacy, stress management, mental health and future opportunities.
- Post-16 transitions – Writing CV's, different types of employment and apprenticeships.
- Families and relationships – Parenting and family conflicts. Different long-term commitments, marriage and forced marriage. FGM.
- Self-Examination and Sexual Health – Sexual health and self-examination. Pregnancy outcomes. Routes to parenthood, fertility and the menopause.
- Being Independent – Being ready for progression, rights and responsibilities and active citizenship.

You can read our Relationships & Sex Education policy here.



(9-1) PERSONAL DEVELOPMENT ASSESSMENT AND FUTURE STUDY

Careers Education, Information, Advice and Guidance (CEIAG)

Alongside your PD lessons, you will also participate in our Careers Education, Information and Guidance programme (CEIAG). This will give you the opportunity to take part in a mock interview; visit universities, college, sixth form and apprenticeship providers; complete work experience and receive guidance and support in applying for the post-16 process. We will vary this programme depending on the availability of these external providers and what your future aspirations, but you can see an example of our CEIAG programme here.

Year 10	Careers for the future ^{1,3} Apprenticeships ^{1,2,3,5} Applying for a Job ^{1,2,3,4} Personal Statement – PSHE Lesson ^{1,2,3,4} Interview Techniques – PSHE Lesson ^{1,2,3,4} Morrisby Digital Careers Passport/Library – PSHE Lesson ^{1,2,3,4} Careers Fair ^{3,7}	×	Preparing for the work experience placement ^{1,6} CVs ^{1,3} Mock Interviews Work Experience Role of special constables ^{1,4}	×	Options at 16 ^{1,2,3}
Year 11	Aptitudes ^{1,2,3} Work Life Balance – PSHE Lesson ^{3,4} Emotional Wellbeing and Stress – PSHE Lesson ^{3,4} Building for the Future – PSHE Lesson ^{1,3,4} Knowing the Curriculum Vitae – PSHE Lesson ^{1,3,4} Producing a CV – PSHE Lesson ^{1,3,4} Different Types of Employment at 16 ^{1,2,3,4} Mock Interviews ^{3,5,8} Careers Fair ^{3,7} Morrisby: Year 11 Careers Interviews Preparation ^{1,4}	×	Green careers ^{1,2,3} Careers in renewable energy ^{1,2,3} Discover LMI ²	×	Being ready for progression ^{1,3,4} Rights in the workplace and society ^{1,4,6}

An overview of the CEIAG support on offer throughout Key Stage 4 is here.



RE

Religious Education at Ernulf aims to help our scholars to develop their knowledge, understanding and empathy for the world around them, including those of different faith and none.

Scholars should leave the classroom with a strong understanding of different worldviews, cultures, religions and people. Religious Education promotes not only religious and social tolerance, but understanding and acceptance, contributing to social cohesion. Religious Education should help students understand how faith and religion shapes our world and has shaped the past. Scholars are also encouraged to think critically about their own beliefs and the beliefs of others. They will explore contemporary issues within our society and learn to form their own opinions on things that go on in the world.

All scholars at Ernulf Academy have the opportunity to sit the AQA Short Course GCSE in RE after completing the course. This provides an additional qualification to use in their post-16 applications.

Religious Education helps students to develop the following skills:

- The ability to think critically and analytically.
- Write persuasively and thoughtfully.
- Form their own conclusions about contemporary issues.
- Evaluate modern day ethical issues.
- Understand different perspectives and recognise other points of view to their own.



GCSE RE COURSE CONTENT

Year 10

Religion, Peace and Conflict

- Reasons for war
- Religious views on war
- Terrorism
- Lesser Jihad
- Weapons of mass destruction, including the case study of Hiroshima and Nagasaki
- Just War Theory
- Holy War
- Pacifism
- Victims of war.

Relationships and Families

- Changing attitudes towards human sexuality
- The purpose of marriage
- Sex before marriage
- Contraception and family planning
- Divorce and remarriage
- Same sex marriage
- The nature and purpose of families
- Raising children
- Gender Equality

Year 11

Christian Beliefs and Teachings

- The nature of God
- The problem of evil
- The Trinity
- The Genesis account
- The scientific creation account
- The incarnation, crucifixion and resurrection of Jesus
- Sin and salvation
- Heaven and hell

Islam Beliefs and Teachings

- Tawhid and the oneness of Allah
- Sunni and Shi's Islam
- Angels
- Predestination
- Life after death
- Prophethood and the importance of Adam, Ibrahim and Muhammad
- Holy books

GCSE RE ASSESSMENT AND FUTURE STUDY

The course is assessed through 1 exam at the end of Year 11. This covers all 4 topics studied.

The exam consists of 5 questions on each of the 4 topics, including a mixture of multiple choice, short answer and long answer questions. Spelling, punctuation and grammar are also assessed.

RE equips students with a range of transferable skills, which lend themselves to careers in:

- Law
- Journalism
- Team leadership
- Research
- Diplomacy
- Public relations

