

## Fortnightly bulletin, Friday 23<sup>rd</sup> June 2023

Dear Parents/Carers

### Fortnightly Round Up

On Tuesday 20<sup>th</sup> June, our Year 11 pupils had their last GCSE examination and we said an initial goodbye before they return in July for their leavers assembly and the Prom. It has been a long examination series and all pupils have worked diligently and conscientiously throughout.

The final weeks of the academic year will be busy as ever with Year 6 Transition events and we are looking forward to welcoming our largest ever cohort of pupils to the academy.

We are pleased to offer educational visits to the Battlefields in France for our Year 10 pupils to support their History GCSE studies and we have also launched a Ski trip for our Key Stage 3 pupils. Further information is available on the academy website.

### Staffing

Over the next few weeks, we will be welcoming additional members of staff to the academy. Miss F.Foley will be joining the academy on Monday 26<sup>th</sup> June as Vice Principal with responsibility for pupil behaviour and attitudes. Miss Foley has an extensive background in middle and senior leadership and she is looking forward to meeting pupils over the coming weeks.

Mr K.Halpin will be joining the English team on Monday 26<sup>th</sup> June as a full time English teacher. Many pupils will remember Mr Halpin when he was training at the academy and he is excited to be returning to his training school. On Monday 3<sup>rd</sup> July, we will be welcoming an additional Higher Level Teaching Assistant to join the SEN team. Miss Wain comes with extensive experience with working with SEN pupils, specifically with ASD and ADHD.

### Advance notices and upcoming events

- Monday 26<sup>th</sup> June and Tuesday 27<sup>th</sup> June – Year 6 Transition Days
- Friday 30<sup>th</sup> June – Sports Day
- Sunday 2<sup>nd</sup> July – Friends of Ernulf Academy Car Boor sale
- Wednesday 5<sup>th</sup> July – NEU strike day
- Thursday 6<sup>th</sup> July – Year 11 leavers assembly
- Friday 7<sup>th</sup> July – Year 11 leavers Prom
- Friday 7<sup>th</sup> July – NEU strike day
- Friday 14<sup>th</sup> July – end of term and the academy will close at 12.30pm

### Safeguarding update

Please see attached the latest edition of the Cambridgeshire Police Safer School newsletter.

## Personal Development

### Personal Development Curriculum

Students will be learning about the following areas in their Personal Development lessons across the next fortnight.

**Year 7:** Rights and Responsibilities: Political debates in Parliament and the General Election; Parliament and Politics.

**Year 8:** Rights and Responsibilities: Making decisions; prison reform and punishment.

**Year 9:** Rights and Responsibilities: British Values; anti-semitism in British society.

**Year 10:** Rights and Responsibilities: Exploring British Values and LGBTQ+; police powers and stop and search.

If you would like to discuss these topics in any further detail, particularly regarding the individual circumstances for your child, please contact Ms Payne (SLT Lead for Personal Development) or Miss Hartley (PD Co-Ordinator). The curriculum map is also available on the curriculum pages on the Academy website outlining the content to be studied in each lesson across the academic year.

With Personal Development lessons, we aim to help our students prepare to lead happy, healthy and safe lives. Through PD lessons, assemblies, tutor time activities and enrichment opportunities, we seek to prepare our students for some of the decisions they will need to make in the future, and to think about the kind of person they want to grow to become.

In this bulletin, we will share an example of a typical PD lesson for your information. We have selected typical tasks or activities from a range of lessons so you can see what the resources look like and also the type of content that may be covered.

There is some “core knowledge” delivered within PD, including the British Values and Protected Characteristics. We refer to these throughout all lessons. Below are some snap shots of the resources we will be using next year to explain and highlight this core knowledge to students.

In Personal Development, you will learn about **British Values**. These are:



1. Democracy
2. Rule of Law
3. Tolerance of different cultures and religions
4. Mutual respect
5. Individual liberty

In Britain, our **British Values** are protected in the law. In Personal Development, you will learn to recognise **protected characteristics** which are part of the **Equality Act 2010**. This law helps to stop **discrimination** and ensure everyone is treated fairly. There are 9 protected characteristics, these are:



1. Race and ethnicity
2. Pregnancy and maternity
3. Age
4. Disability
5. Sexual orientation
6. Gender reassignment
7. Gender
8. Religion or belief
9. Marriage and civil partnership



Each lesson begins with students agreeing on ground rules together as a class, so that the learning environment feels safe and inclusive for all. These are agreed on by the class, and noted down so everyone can refer to them.

**Class Task:** As a group, agree on your ground rules for Personal Development lessons and write these below. The teacher will refer to these ground rules regularly so that all scholars feel safe and able to share ideas.



### Ground Rules

1	
2	
3	
4	
5	

To check our students' prior knowledge, students complete a "do now" activity each lesson, where they answer short knowledge based questions. This means the teacher can identify gaps in their learning before continuing, so no one gets left behind or confused.

Our lessons frequently involve discussion, known as "turn and talk", where students first discuss a question or idea with their partner before feeding back as a class.

<b>Do Now:</b>
1. What is vaping?
2. Which is more dangerous – vaping or smoking?
3. What addictive substance is in both vapes and cigarettes?
4. What is the legal age to buy a vape?
5. What impact does vaping have on the environment?

**Turn and Talk:** Caffeine is not a dangerous drug. Do you agree?



We use real-life scenarios as often as possible to help students apply their learning to situations and think about how they would respond.

Task 2: Read the scenario and answer the questions below.



Jordan started drinking energy drinks as he wanted to make the school football first team but often felt too tired to stay for training. After using the drinks for a while, he found his energy levels and mood were very 'up and down' and he got in trouble at school for being disruptive. By bedtime he struggled to sleep and spent most of the night wide awake, anxious about how little sleep he was getting. But if he tried not to drink energy drinks, he felt too tired to do anything.

Tasks such as "Diamond 9's", where students order or categorise ideas, helps students organise their thinking.

## Personal Development



6 - 9 Carlton House Terrace, London, SW1Y 5AG

For us in science this is the term of exploration, exploring the world outside the classroom and into the surrounding universe. Students in Year 7 and 8 will explore Space and the how Science is not limited to the world we can see. Year 9 and 10 further explore the forces that hold us in place and see their interactions first hand through experimentation and observation.

Celestially, this month is building up to the Supermoon (Buck Moon) on 1<sup>st</sup> July, via the Summer Solstice on the 21<sup>st</sup>. The longest day of the year. July continues to be a month of exploration for the Royal Society, with their free exhibition in London. A hands-on experience nine area of focus from sensing volcanoes to using research from the

Mars landing to discover and help cure disease affecting us here on Earth. The event is free and welcomes all students to explore and see the world of Science and its application in the world beyond the classroom.

## History

Students in Year 9 have been on the Duxford Museum Trip. They completed the activity trail and watched a variety of air shows throughout the day. They were able to walk through a Concord plane and observe the vast array of plane and military vehicles used during events like WW2, the Berlin airlift and the Vietnam war. The students were a credit to our school and had a fantastic day out.



## Drama

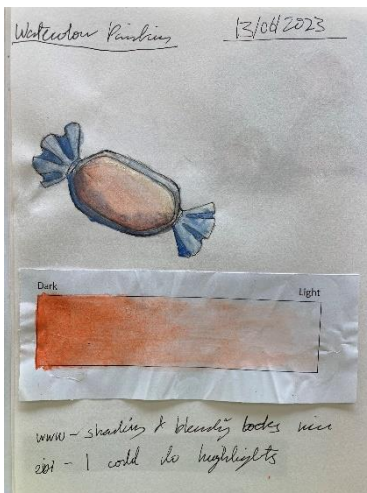
In Drama this year we have successfully completed our End of Year performances. The students were great and created some fantastic pieces. We are now developing new performances to show off everything we have learned in the year. Year 7 are creating Victorian Melodramas, Year 8 are creating Adventure performances and Year 9 are devising in the style of GCSE. Year 10 have just completed their Devising component and are now starting to study the musical Blood Brothers. Our Friday lunch time Drama club are currently working towards performing the play that they have written in the near future.

## Art



In the Art department we are busily preparing for our annual GCSE Art exhibition, which promises to be another great show to celebrate our year 11's hard work over the last 2 years. We warmly invite all students, parents, carers, family and friends to our annual GCSE Art exhibition on Thursday 6th July between 4.30 – 7.00 pm in the Art Department. This event will showcase our year 11 Art students GCSE work, there will be awards presented and refreshments will be provided. We hope to see you there for this enjoyable evening and to join us in celebrating our year 11 Art students achievements.

This term year 10 students have been working on their Non Examined Assessment (coursework) which this time next year will be in their exhibition! The title for this project is 'Identity' and year 10 are rising to the challenge of developing their own ideas for this project. This is a sustained piece of work which they will continue until Christmas, after which they will be given their exam project with the title decided by the exam board.



Year 9 are completing their KS3 curriculum with an 'Insects & Animals' project, they have been developing their drawing and painting skills further and tackling new techniques with learning to use wire to sculpt with. Our year 8's are working on their narrative art project for this last term, so far they have been focused on learning about the culture of Aboriginal Art and how they tell stories through using symbols. Year 8 have been creating their own Aboriginal style artwork through textiles techniques and learning the skills for batik and felt making. By the end of term year 8 will have also investigated Picasso's Guernica painting and Banksy's political statements. To complete year 7's first year at Ernulf they are working on an illustration

project with the theme of 'sweets', they have been creating experimental drawings in the style of Roald Dahl as well as learning about various other illustrators. They are working towards learning print making techniques and creating their own design for a Charlie &



the Chocolate Factory illustration. Here are some photographs of just some of the fantastic art work KS3 have been creating this term.

### **Year 9 Parent Curriculum Information Event 6pm Thursday**

All Year 9 parents and carers are invited to a parental information evening on **Thursday 29 June** at 6.00pm in the PA Hall in school, where you will be given a detailed plan for the year ahead, how you can support your child academically and emotionally and what additional support Ernulf Academy will be providing. In the meantime, if you have any questions, please do not hesitate to contact us at the academy: either [mark.neesam@astreaernulf.org](mailto:mark.neesam@astreaernulf.org) or [George.Lewis@astreaernulf.org](mailto:George.Lewis@astreaernulf.org)

Yours sincerely



Mr M. Neesam  
**Principal**  
**Ernulf Academy**

